

Vanderbilt ADHD Teacher Rating Scale (page 1 of 2)

Today's Date: _____ **Child's Name:** _____ **Grade level:** _____

Completed by: _____ **I am the child's:** **Teacher** **School Psychologist** **Other:** _____

Class Time: _____ **Class Name:** _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____ weeks/months

Is this evaluation based on a time when the child **was on medication** **was not on medication** **not sure?**

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (e.g., butts into conversations/games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods or favors or to avoid obligations (e.g., "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stole items of nontrivial value	0	1	2	3
28. Deliberately destroys other people's property	0	1	2	3

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Vanderbilt ADHD Teacher Rating Scale (page 2 of 2)

Today's Date: _____ Child's Name: _____ Grade level: _____

Symptoms (continued)	Never	Occasionally	Often	Very Often
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems; feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

Performance

	Problematic	Average	Above Average		
36. Academic Performance					
a. Reading	1	2	3	4	5
b. Mathematics	1	2	3	4	5
c. Written expression	1	2	3	4	5
d. Homework completion	1	2	3	4	5
37. Classroom Behavior					
a. Relationship with peers	1	2	3	4	5
b. Following directions/rules	1	2	3	4	5
c. Disrupting class	1	2	3	4	5
d. Assignment completion	1	2	3	4	5
e. Organizational skills	1	2	3	4	5

Comments:

Please return this form to:

Mailing address: _____

Fax number: _____

For Office Use Only:

SYMPTOMS:

Number of questions scored 2 or 3 in questions 1-9: _____
 Number of questions scored 2 or 3 in questions 10-18: _____
 Total symptom score for questions 1-18: _____
 Number of questions scored 2 or 3 in questions 19-28: _____
 Number of questions scored 2 or 3 in questions 29-35: _____
 Number of questions scored 4 or 5 in questions 36-43: _____

PERFORMANCE:

Number of questions scored 1 or 2 in questions 36-37: _____
 Average performance score: _____